### **PREFACE**

The aim of a wholesome education is to enable a child to recognize and develop his/her talents and abilities. It is a tool which shapes & moulds the character & personality of a person.

Imparting education in a systematic and structured manner is extremely important in order to maximize its benefits. Keeping this in mind our teachers have designed the curriculum plan such that due justice in done to each topic. Sufficient time is allotted to all the relevant areas so that at the end of the session each student feels better aware, confident and able to absorb and learn. Based on the theory of learning by doing, the curriculum lays equal stress on activities, thus providing the child with a lot of learning situations where the child will enjoy the whole learning experience.

#### **OUR VISION**

Our vision is to be a Centre of Educational Excellence for all children, dedicated to produce responsible citizens and strong leaders of the future – to provide a holistic, stimulating, friendly and safe environment to the students who would come out fully equipped and enriched with values, who would be able to enjoy the journey of life with a smile on their faces, spark in their eyes and wisdom in their thoughts and actions.

#### **OUR MISSION**

The school stands committed to provide quality education through tested and accepted procedures and processes that aim at continual improvement. An education for human excellence which helps children grow into responsible citizens of their country who will build a caring and sharing society.

The school's curriculum woven with the strings of knowledge and culture and a host of co-curricular activities aims at building integrated and wholesome personalities, but also enriched with a strong value system. They are fearless, bold and confident, open and receptive, creative and imaginative, active and perceptive and yet kind, soft spoken and well behaved, disciplined and dedicated, hardworking and sincere and above all cheerful.

#### **AIMS & OBJECTIVES**

Our aim is to guide the child to develop self as a better human being. We aim at helping the child unfold his/her talent to facilitate and sharpen his/her mental and physical abilities. The emphasis is on encouraging the students to cultivate various skills and develop an

integrated personality. For this a systematic and dynamic child oriented programme will be followed to provide the child with an independent congenial and a meaningful atmosphere.

#### **GENERAL ACTIVITIES**

- We offer children the opportunity to participate in a variety of experiments and activities that will enhance their skills and knowledge.
- The day will begin with morning assembly. Every morning 15 minutes will be devoted to Circle Time.
- All the festivals and important days will be discussed as and when they occur during the school assembly.
- The learning resources will be shared on regular basis. New digital technology Smart Board will be used.

Keeping in mind the requirement for a healthy body and healthy mind children will be given ample opportunity to play in the toy room, outdoor games and playgrounds. Many activities related to health & hygiene are also made the part of the curriculum.

'The main objectives of the curriculum is to aim at an all-round personality development of the child'. The various aspects of child developments are:-

- Socio-Emotional Development.
- Language Development and Communication Skills.
- Physical and Motor Development.
- Development of Creative Expansion and Aesthetic Appreciation.
- Development of cognitive skills along with value education, thinking skills and spirit of enquiry.

#### **ACADEMIC SESSIONS**

The academic session is divided into two terms:-

Term 1: April - September Term 2: October - March

# **SYNOPSIS**





### **NURSERY**

A preschool, also known as nursery school, pre-primary school, play school or creche, is an educational establishment or learning space offering early childhood education to children before they begin compulsory education at primary school. The most important years of learning begin at birth. The first three years of a child's life are critical for setting the foundation for language acquisition, socialization, and attitudes to learning. During the early years and especially during the first 3 to 5 years, humans are capable of absorbing a lot of information. The brain grows most rapidly in the early years. High quality and well trained teachers and preschools with developmentally-appropriate programmes can have a long-term effect on improving learning outcomes for children.

The areas of development that preschool education covers vary. However, the following gives a synopsis of topics covered under various subjects in CGKG Nursery:

#### **NUMBER DEVELOPMENT**

### **Pre-Number Concepts**

- Matching and sorting
- Pairing
- Sequencing
- Introduction to seriation
- One to one correspondence

#### Number

- Rote counting 1-30
- Identify number symbols 1-9
- Associate numbers with quantity 1-9
- Match numbers and objects

#### Comparison

- up/ down, open/ shut, big and small, tall/short, in/out, more/ less, hot/cold, sweet/salty, clean /dirty, wet/dry, over/under, inside/outside, long/short, fast slow.
- Exploring colors red, black, yellow, blue, green, brown, purple and orange
- Exploring shapes- circle, triangle, square and oval

### Measurement

Measure using familiar objects like blocks, spoons, cups

### Time

Days of the week & months of the year through rhymes and games

### **LANGUAGE DEVELOPMENT**

### **Oral Topic**

- Introduction of Alphabets Aa
- Recognize letters A-Z and their phonic sounds
- Introduction of Alphabets (Two Letter Words)
- Introduction of Capital Alphabets
- Introduction of Small Alphabets

### Written Topic

- Holding of Pencil or Crayon
- Picture Recognition of Alphabet
- Coloring the Block of Alphabet
- Matching Similar Alphabets
- Circle the Pictures Related to Alphabet
- Slanting Line
- Zig zag line
- Circle and Curves
- Mixed Pattern

### Related activities (Written)

- Match with the corresponding letter
- Circle the correct letter of the picture
- Write the corresponding letter \*Draw/Craft work related to the given letter
- Colour the box with the letter related to the picture
- Join the dots to complete a picture (A-Z)
- Match the picture with its phonic sound

### **BOOKS FOR NURSERY**

S. No.	Books
1.	Alphabet Picture Book
2.	G.K Picture Book
3.	Colouring Book
4.	Practice Note Book
5.	Pattern Practice Book

### FOR PHONIC DRILL SINGING USE THE LINK MENTIONED BELOW:

https://youtube.com/watch?v=0z8FhjckGsI&feature=shared https://youtube.com/watch?v=oLRDXPCbMKg&feature=shared



### **APRIL & MAY**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	<ul><li>Sing Phonic drill (A to H)</li><li>Self-Introduction</li></ul>	<ul><li>Music and Movement</li><li>Earth Day</li></ul>
Numbers	<ul><li>Circle Shape</li><li>Rote count sequentially from 1-5</li></ul>	<ul><li>Summer Party</li><li>Health Day</li><li>Mother's Day</li></ul>
General Awareness (EVS)	<ul><li> Greeting Words</li><li> Colour Red</li><li> Body Parts</li><li> Summer Season</li></ul>	Red Day Celebration
Concept (EVS)	Taste: Sweet, Salty, Sour & Bitter	
Fine Motor Skills Development	<ul><li>Threading the Beads</li><li>Building Blocks</li><li>Scribbling by Crayon</li><li>Fingertip impression</li></ul>	
Physical activity	Walking in a line	
Stories	<ul><li>Hare and the Tortoise</li><li>Laalu aur Peelu</li></ul>	
	English	
Rhymes	<ul> <li>I am little tea pot</li> <li>I am circle</li> <li>Shapes puzzle</li> <li>Greeting Song</li> </ul>	
	Hindi • मछली का बच्चा	
THE	<ul><li>लड्डू गोल</li><li>लाल लाल टमाटर</li></ul>	

### **JUNE & JULY**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAY/ ACTIVITY
Language	<ul> <li>Singing Phonic drill (I to O)</li> <li>Recap A to H</li> <li>Use of I &amp; You, Come and Go</li> </ul>	<ul> <li>Eid Celebration</li> <li>Doctor's Day</li> <li>World Tiger's Day</li> <li>Paper Bag Day</li> <li>World Zoonoses Day</li> <li>World Nature Conservation Day</li> </ul>
Numbers	<ul><li>Triangle Shape</li><li>Recap 1 to 5 (Oral)</li><li>Numbers 6 to 15 (Oral)</li></ul>	
General Awareness (EVS)	<ul><li>Magic Words</li><li>Colour Yellow</li><li>My Family</li><li>Rainy Season</li></ul>	<ul><li>Yellow Day celebration</li><li>Take away activity</li><li>Colour puzzle</li><li>Rainy Day Celebration</li></ul>
Concept (EVS)	<ul><li>Recap: Sweet, Salty, Sour &amp; Bitter</li><li>Touch–Hard &amp; Soft, Rough &amp; Smooth</li></ul>	Show & Tell activity*
Fine Motor Skills Development	<ul><li>Threading the Beads</li><li>Thumb, Fingertip and Hand printing</li></ul>	
Physical activity	<ul><li>Walking in a line</li><li>Creeping and crawling</li></ul>	
Stories	<ul><li>Fox and the grapes</li><li>Mitthu and the Yellow mango</li></ul>	
Rhymes	English     Rain rain go away     We say thank you, we say please     Yellow yellow all around Hindi     बादल राजा, बादल राजा     देखो कितना आम रसीला     लाल पीली मोटर     दो चुहे	

<sup>\*</sup> Show & Tell Activity: Students are invited to bring a favourite object in (as per theme of month) to show their friends and speak about it. The school is required to formulate themes for each month for every class. Themes can be My Favourite Toy/sports/fruit/Vegetable, Seasons, community Helpers, Alphabets, Insects, Animals etc. The students should try and speak about their favourite object/item for a minute and at the end invite their friends to ask questions.

# **AUGUST**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	<ul><li>Singing Phonic drill (P to T)</li><li>Recap A to O</li></ul>	Green Day Celebration  Independence Day
Numbers	<ul><li>Square Shape</li><li>Recap 1 to 15 (Oral)</li><li>Numbers 16 to 22 (Oral)</li></ul>	<ul> <li>Independence Day</li> <li>Raksha Bandhan</li> <li>Janmashtami</li> <li>Show &amp; Tell activity</li> </ul>
General Awareness (EVS)	<ul><li>Fruits &amp; Vegetables</li><li>Colour Green</li></ul>	
Concept	<ul> <li>Recap Touch–Hard &amp; Soft, Rough &amp; Smooth</li> <li>Sight- Dark &amp; Light, Day &amp; Night</li> </ul>	
Fine Motor Skills Development	<ul><li>Cotton dabbing</li><li>Thumb printing</li></ul>	6
Physical activity	Jumping and Falling	
Stories	<ul><li>Buzz said the Bee</li><li>Self-made story- Seb Ki Takat</li></ul>	
	<ul><li>English</li><li>Look at the flag</li><li>G R E E N I know how to spell</li></ul>	
Rhymes	Hindi	
	<ul><li>15 अगस्त का दिन</li><li>रंग बिरंगी राखी</li></ul>	
	• छोटा सा कन्हैया	

### **SEPTEMBER**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	<ul><li>Revision of Phonic drill</li><li>Use of Please give, Please take</li></ul>	Blue Day Celebration     Onam Celebration
Numbers	<ul><li>Rectangle Shape</li><li>Recap 16 to 22 (Oral)</li><li>Numbers 23 to 30 (Oral)</li></ul>	<ul><li>Dussehra Celebration</li><li>Book Week</li><li>Hindi Divas</li></ul>
General Awareness (EVS)	<ul><li>Animals (Pet, Wild, Water)</li><li>Colour Blue</li><li>Autumn Season</li></ul>	<ul> <li>News Paper Craft Day</li> <li>Teacher's Day</li> <li>Literacy Day</li> <li>Show &amp; Tell activity</li> </ul>
Concept (EVS)	<ul> <li>Recap – Dark &amp; Light</li> <li>Introduction – Touch – Hot &amp; Cold</li> </ul>	
Fine Motor Skills Development	<ul><li>Paper Tearing &amp; Pasting</li><li>Ear Bud Impression</li></ul>	
Stories	Two Silly Goats	
Rhymes	English  • My Teacher  • Cock crows  • B L U E Spells Blue  Hindi  • राम बडे वीर थे  • मेरी बिल्ली काली पीली	

# **OCTOBER**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	<ul><li>Singing Phonic drill (U to Z)</li><li>Pattern - Standing, Sleeping lines</li></ul>	<ul><li>Diwali Celebration</li><li>Gandhi Jayanti Celebration</li></ul>
Numbers	<ul><li>Semi-circle Shape</li><li>Numbers 23 to 27 (Oral)</li><li>Writing Number 1</li></ul>	<ul><li>Good Touch &amp; Bad Touch</li><li>(ways to educate our children)</li><li>Autumn leaves are falling</li></ul>
General Awa <mark>ren</mark> ess (EVS)	<ul><li>Birds &amp; Insects</li><li>Colour Orange</li><li>Autumn Season (Revision)</li></ul>	<ul> <li>Diwali activity (Earthen Diya Decoration)</li> <li>Orange Day Celebration</li> <li>Show &amp; Tell activity</li> </ul>
Concept (EVS)	<ul><li>Sound – Loud &amp; Soft Concept</li><li>In &amp; Out</li></ul>	
Fine Motor Skills Development	<ul> <li>One to One Correspondence – Colours</li> <li>Bubble Paper, Tissue Paper, Gauge Impression</li> </ul>	
Physical activity	Walking in Patterns	
Stories	Cheeku and the School Bag	
	<ul><li>English</li><li>Diwali is here</li><li>Orange</li></ul>	
Rhymes	<b>Hindi</b> • नारंगी के रंग • आई दिवाली	

### **NOVEMBER**

SUBJECT	<u>TOPICS</u>	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	<ul> <li>A to H Identify the alphabet with correct phonetic sounds</li> <li>Recap – Standing &amp; Sleeping Line</li> <li>Pattern - Both Slanting Line</li> <li>Hindi - Oral and Pictorial – अ, आ, इ, ई</li> </ul>	<ul> <li>Guru Nanak Jayanti</li> <li>Black &amp; White Day Celebration</li> <li>Our Community Helpers Week</li> <li>Children's Day Celebration</li> <li>Show &amp; Tell activity</li> </ul>
Numbers	<ul><li>Oval Shape</li><li>Numbers 28 to 30 (Oral)</li></ul>	
General Awareness (EVS)	<ul><li>Transports (Land, Air &amp; Water)</li><li>Colours Black &amp; White</li><li>Community Helpers</li></ul>	
Concept (EVS)	<ul><li>Sight: Big &amp; Small</li><li>Recap: Loud &amp; Soft</li></ul>	
Fine Motor Skills Development	<ul> <li>Sorting of object by Colours, Shapes &amp; Size</li> <li>Pen Cap, Bottle Cap &amp; Vegetable Impression</li> </ul>	
Physical activity	Throwing & Catching	
Stories	Pyasa Kawaa & Self-made story according to theme	
Rhymes	<ul> <li>English</li> <li>Hello Mr. Postman</li> <li>Hello Mr. Doctor</li> <li>Black</li> <li>White that spells white</li> </ul>	
,	Hindi • रानी बैठी थी उदास	
	<ul><li>धोबी आया</li></ul>	
	• डाकिया आया	

### **DECEMBER**

	SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
	Language	• I to M Identify the alphabets with correct phonetic sounds • Letter Tracing-Alphabets related to Standing, Sleeping, Slanting lines • Hindi - Oral and Pictorial — उ, ऊ, ऋ	<ul> <li>Brown Day Celebration</li> <li>Winter Season</li> <li>Christmas Day Celebration</li> <li>Show &amp; Tell activity</li> </ul>
0	Numbers	<ul><li>Star Shape</li><li>Revision on Oral Numbers (1-30)</li><li>Writing - Number 7</li></ul>	
	General Awareness (EVS)	<ul><li>Winter Season</li><li>Colour Brown</li><li>Health &amp; Hygiene</li></ul>	
	Concept (EVS)	<ul><li>Sight- Full &amp; Empty</li><li>Face Expression (Happy, Sad etc.)</li></ul>	
	Stories	• The Grasshopper and the Ant	U
	Rhymes	English • There is a colour • Jingle bells • Food makes you big • Red Light, Red Light • Winter is here Hindi • गर्मी भागी सर्दी आई • लकड़ी का रंग भूरा	
	Oral	<ul><li>Animal Sounds</li><li>Safety and Traffic Light</li><li>Spot the difference</li><li>Maze (game)</li></ul>	

### **JANUARY**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	• N to R Identify the alphabets with correct phonetic sounds • Conversation Simple English • Letter Tracing - Alphabets related to Standing, Sleeping, Slanting lines • Hindi - Oral and Pictorial – ए, ऐ,	<ul> <li>Pink-Purple Day Celebration</li> <li>Vasant Panchami &amp; Makar Sankranti</li> <li>Martyr's Day</li> <li>Lohri &amp; Pongal</li> <li>Road Safety Day</li> <li>Show &amp; Tell activity</li> </ul>
Numbers	<ul><li>Diamond Shape</li><li>Revision of Oral Numbers (1-30)</li><li>Writing - Number 4</li></ul>	
General Awareness (EVS)	<ul><li>Colours Purple &amp; Pink</li><li>Recap - Community Helpers &amp; Winter Season</li></ul>	
Concept (EVS)	<ul><li>Push and Pull</li><li>Recap- Full &amp; Empty</li></ul>	
Stories	The Grasshopper and the Ant	
Rhymes	<ul><li>English</li><li>Look at the Flag</li><li>Pink, Pink, Pink</li><li>Purple Colour</li></ul>	
	Hindi ◆ स़डक बनी है लंबी चौडी	

### **FEBRUARY & MARCH**

SUBJECT	TOPICS	CELEBRATION/ SPECIAL DAYS/ ACTIVITY
Language	<ul> <li>S to Z Identify the alphabets with correct phonetic sounds</li> <li>Join the dots and make alphabets</li> <li>Hindi - Oral and Pictorial - an, aha</li> <li>Recapitulation Hindi Swar: अ - अ:</li> </ul>	<ul> <li>Grey Day Celebration</li> <li>Rainbow colour Day celebration</li> <li>Holi Celebration</li> </ul>
Numbers	<ul><li>Revision of all Shapes</li><li>Rote Counting 1 to 30</li></ul>	<ul><li>Coast Guard Day</li><li>Show &amp; Tell activity</li></ul>
General Awareness (EVS)	<ul> <li>Colour Grey</li> <li>Rainbow colours</li> <li>Revision of all colours</li> <li>Flowers</li> <li>Spring Season</li> </ul>	
Concept (EVS)	Far & Near	
Fine Motor Skills Development	<ul><li>Lacing the Shoes, Sorting the Colours, Shapes</li><li>Fishing the Ball</li></ul>	
Physical activity	<ul> <li>Rhythmic movements with Rhymes &amp; Dance</li> <li>Throwing &amp; Catching</li> <li>Hit the Ball</li> </ul>	
Stories	Mythological story	
Rhymes	<ul><li>English</li><li>ABCD</li><li>Spring is here</li><li>How many colours</li><li>G.R.E.Y. Spells grey</li></ul>	
	Hindi • रंग बिरंगे प्यारे फूल	
	• रंगो का त्यौहार है होली	

# **ANNUAL EVENT PLANNER**

MONTH	<u>ACTIVITY</u>
APRIL	Health Check - up
MAY	Mother's Day celebration
JULY	English Rhyme competition (Theme based) Fancy Dress World Nature Conservation Day - Plantation
AUGUST	Grand Parents Day
SEPTEMBER	Hindi Rhyme competition (theme based)  Term – 1 Assessment
OCTOBER	Colouring competition  World Food Day - Fireless Cooking Event
NOVEMBER	Doha recitation Children's Day Celebration - School Picnic
DECEMBER	Tear and Paste competition Christmas Celebration
JANUARY	Republic Day celebration
FEBRUARY	Revision for Term end Assessment Rhymes Olympiad
MARCH	Term end Assessment

### **CIRCLE TIME**

"Circle time" also referred to as group time that a group of students, young children or people are sitting together for an activity.

The method is now widespread in schools across the country. Many primary schools use the method regularly, and it is starting to be introduced into Secondary schools as well. It is a special time to share fingerplays, chants and rhymes, songs, lay rhythm instruments, read a story, speak on some topic, and participate in movement games and relaxation activities. Circle time provides a time for listening, developing attention span, promoting oral communication, and learning new concepts and skills. It is time for auditory memory, sensory experiences, socialization, and a time for fun. Circle Time should be conducted every day before starting the teaching periods or later in the day before dispersal. The sample activities for circle time are mentioned below:-

Circle Time Activity	
Finger Plays -Fingerplay refers to hand movements coordinated to a song, story, or rhyme. It's a fantastic way to boost oral language skills, imagination, and social skills.	
Story time / Life Skill Stories	
Game of 'I Have/ Who Has' - This classic circle time game is a great way to master colors, shapes, numbers, and letters while building oral language and social skills.	I have I have Who has
Alphabet Soup Game -Students go around the circle pulling out and identifying different letters in this educational twist on tasty alphabet soul.	A DOMESTICATION OF THE PARTY OF

# **SYNOPSIS**





### **CLASS - LKG**

S. No	Books
1.	Multivitamins – A to F (Six Books)
2.	Notebooks (3)

### FOR PHONIC DRILL SINGING USE THE LINK MENTIONED BELOW:

https://youtube.com/watch?v=0z8FhjckGsI&feature=shared https://youtube.com/watch?v=oLRDXPCbMKg&feature=shared



# **APRIL / MAY**

SUBJECT	TOPICS
	Orals: - A to Z Recap of Pattern writing
all in-	Standing lines
	Sleeping lines ==
ENGLISH	Introduction: - Uppercase: L, T, I, F, E, H (Phonic Sounds) Sight words: I, am, a
	<ul> <li>Communicative English:</li> <li>Good Morning! Good bye!</li> <li>May I go to the washroom? May I drink water?</li> <li>May I come in?</li> </ul>
MATHEMATICS	Orals: - 1 to 20 Pre-number concept:  • More / Less • Big / Small • Tall / Short • Similar / Different Identify the Sequence Introduction: Circle shape Introduction of Numbers: 0, 1, 2, 3, 4, 5
CONCEPT (EVS)	<ul> <li>About Me: Self Introduction <ul> <li>I am (name)</li> <li>I am years old (age)</li> <li>I study in</li> <li>My father's name is</li> <li>My mother's name is</li> </ul> </li> <li>My body</li> <li>Keep clean</li> <li>Things We do</li> </ul>
STORIES	The Monkey and the Crocodile गधा और धोबी

RHYMES	English:  • Humpty Dumpty • One Two Buckle My Shoe • Little Bo-peep has lost her sheep • I am special  Hindi: • आहा टमाटर • चुन्नू मुन्नू थे दो भाई	
CELEBRATION & SPECIAL DAYS / ACTIVITY	<ul> <li>Dance on the beat</li> <li>World Health Day</li> <li>Earth Day</li> <li>Mother's Day</li> <li>Summer Season</li> <li>Summer Party</li> <li>Go Green! Say no to plastic</li> <li>Show &amp; Tell activity</li> </ul>	

# JUNE/JULY

SUBJECT	TOPICS
ENGLISH	Phonic Sound, Orals: A – Z Recapitulation: Letters: L, T, I, H, F, E Introduction: V, W, A, N, M, Z, X, Y, K, U Pattern-U Sight words: he, she, my  Communicative English:  • What is your name?  • How old are you?  • What is the name of your School?  • In which class do you study?
MATHEMATICS	<ul> <li>Orals: 1 – 40</li> <li>Count and Match (1 – 5)</li> <li>Read the number and draw the same number of objects</li> <li>Write the numbers from 1 – 5</li> <li>Introduction: Numbers 6, 7, 8, 9, 10</li> <li>Write the numbers from 1 – 10</li> <li>Shape: Triangle</li> <li>What comes After and Between (1-10)</li> </ul>
CONCEPT (EVS)	<ul> <li>My Family</li> <li>My Home</li> <li>My School and My Classroom</li> <li>Colours</li> </ul>
STORIES	<ul><li>Three little pigs</li><li>दोस्त की मदद</li></ul>
RHYMES	<ul> <li>English:</li> <li>Baa, Baa, Black Sheep</li> <li>Rain Rain Go Away</li> <li>Ring-a-Ring O Roses</li> <li>Chubby Cheeks</li> <li>I hear thunder</li> <li>My family</li> </ul>

	Hindi:         • लकड़ी का घोडा         • चिड़िया	
CELEBRATION & SPECIAL DAYS / ACTIVITY	<ul> <li>Father's Day</li> <li>International Yoga Day</li> <li>Doctor's Day</li> <li>Paper Bag Day</li> <li>Rainy / Monsoon Day</li> <li>World Nature Conservation Day</li> <li>Tiger's Day</li> <li>Music and Beat</li> <li>Marine Life</li> <li>Kargil Diwas</li> <li>Paper Bag Day</li> <li>Rainy Day</li> <li>Show &amp; Tell activity</li> </ul>	

# **AUGUST**

SUBJECT	TOPICS
ENGLISH	Orals: A – Z, Phonic Sound Recapitulation of Previous Letters Introduction: Pattern C and O Letter: C,O,G,Q,D,P,R,B Sight words: it, on, in  Communicative English:  • My favourite fruit is • My favourite vegetable is • My favourite game is
18	My favourite Pet is
MATHEMATICS	<ul> <li>Orals: 1 – 50</li> <li>Count the objects and circle the correct number</li> <li>Read the number and colour the objects</li> <li>Introduction: Numbers 11 – 20</li> <li>Write the numbers from 11 – 20</li> <li>Write the numbers from 1 – 20</li> <li>What comes 'After' and 'Between' (11 – 20)</li> <li>Shape: Square</li> </ul>
CONCEPT (EVS))	<ul> <li>Fruits</li> <li>Vegetables</li> <li>Domestic Animals</li> <li>Wild Animals</li> </ul>
STORIES	The honest wood cutter.
RHYMES	<ul> <li>English:</li> <li>Little Jack Horner</li> <li>Hickory Dickory Dock</li> <li>Itsy – Bitsy Spider</li> <li>Wheels of the bus</li> </ul>

	Hindi:
CELEBRATION & SPECIAL DAYS / ACTIVITY	<ul> <li>Independence Day (Fancy dress on patriotic figures)</li> <li>National Sports Day</li> <li>World Elephant Day</li> <li>Friendship Day</li> <li>International Dog Day</li> <li>Wild Animals</li> <li>Show &amp; Tell activity</li> </ul>

### **SEPTEMBER**

SUBJECT	TOPICS
ENGLISH	Recapitulation of Previous Letters Orals: A – Z, Phonic Sounds Introduction: Pattern – J, S, Letters – J, S Write A to Z Missing Letters: A – Z Sight word: at, to, go  Communicative English:  • What do you like?  - I like to play with doll/ball.  - I like dancing/jumping/cycling.
MATHEMATICS	<ul> <li>Orals: 1 – 60</li> <li>Identify the number and colour the same number of objects.</li> <li>Join the dots and colour the Picture.</li> <li>Introduction: Number 21-30</li> <li>Shape: Rectangle</li> </ul>
CONCEPT (EVS)	Recap: Fruits & Vegetables Domestic and Wild Animals Introduction: Water Animals
HINDI	Orals: 생 - 생: Introduction of Swar : 생, आ
STORIES	लालची लोमड़ी
RHYMES	<ul> <li>English:</li> <li>Recap of Previous Rhymes</li> <li>Jack and Jill</li> <li>Mary had a Little Lamb</li> <li>Old Mac Donald</li> </ul>

CELEBRATION & SPECIAL DAYS / ACTIVITY	<ul> <li>Teacher's Day</li> <li>Literacy Day</li> <li>Grand Parents Day / Elders day</li> <li>Hindi Diwas</li> <li>Story of Paper</li> <li>World Gratitude Day</li> <li>Ganesh Chaturthi</li> <li>Show &amp; Tell activity</li> </ul>	
	Show & Tell activity	201 / 1/16
		D.C.

# **OCTOBER**

SUBJECT	<u>TOPICS</u>
White.	Orals: A – Z, Phonetic Drill Recapitulation: Uppercase A - Z Introduction: Lowercase, a, b, c, d Sight words: we, you, his
ENGLISH	Communicative English:  • Magic Words  a. Excuse me, Please  b. Thank you, Sorry  c. Welcome
MATHEMATICS	Orals: 1 – 70 Written: 1 – 30 What comes After and Between (21-30) Shape: Semi - circle
CONCEPT (EVS)	Birds :With flight / Without flight Animals and their Young Ones
HINDI	Orals: अ - अ: Introduction of Swar: इ, ई Recapitulation : अ, आ
STORIES	The Elephant and the Ant
RHYMES	English:

CELEBRATION & SPECIAL DAYS / ACTIVITY

- Gandhi / Lal Bahadur Shastri Jayanti
- Good and Bad Touch
- Autumn Season
- Colours on my plate (orange carrot, red tomato, green leafy vegetable, white Paneer)
- Show & Tell activity

# **NOVEMBER**

<u>SUBJECT</u>	<u>TOPICS</u>	
ENGLISH	Phonetic Drill Recapitulation: a – d Introduction: e, f, g, h, i, j, k, l Sight words: her, of, do	
	Communicative English:  • Name of our Community Helpers  1. What does a Doctor do?  2. What does a Teacher do?  3. Who makes furniture?	
MATHEMATICS	Orals: 1 - 80 Introduction: Numbers 31 - 40 Write the numbers from 31 - 40 Write the numbers from 1 - 40 What Comes After and Between (31-40) Shape: Oval	
CONCEPT (EVS))	Animal Homes Different Community Helpers Flowers	
HINDI	Orals: अ - अ: Introduction of Swar : उ, ऊ Recapitulation : अ - ई	
STORIES	कबूतर और चींटी	
RHYMES	English:	

CELEBRATION & SPECIAL DAYS / ACTIVITY

Children's Day
Our Helpers
Save Water Drive
Creepy and Crawlies
Reptiles and amphibians
Show & Tell activity

## **DECEMBER**

SUBJECT	<u>TOPICS</u>
ENGLISH	Phonetic Drill Recapitulation of Previous Letter a - l Introduction: Lowercase m, n, o, p, q, r Sight words: not, she, up
MATHEMATICS	Orals: 1 – 90 Introduction: Numbers 41 – 50 Write the numbers from 41 – 50 Write the numbers from 1 – 50 Shape: Star ★
CONCEPT (EVS)	Transport Our Clothing
HINDI	Orals: अ - अ: Introduction of Swar : ऋ, ए, ऐ Recapitulation : अ - ऊ
STORIES	Clever fish
RHYMES	English:  I 'm a Little teapot Chubby Cheeks Jingle Bells  Hindi:  बन्दर मामा गाजर और टमाटर
CELEBRATION & SPECIAL DAYS / ACTIVITY	Winter Season National Pollution Control Day Christmas Day World Soil Day Show & Tell activity

## **JANUARY**

SUBJECT	TOPICS	9////
ENGLISH	Phonetic Drill Recapitulation: a – r Introduction: Lowercase s, t, u, v, w Sight words: the, can, so  Communicative English:  • Which is your favourite festival?  • Name our National Symbols  ○ National animal  ○ National flower  ○ National game  ○ National fruit	
MATHEMATICS	Orals: 1 − 100 Orals: 10 − 0 (Backward Counting) Recapitulation: Write 1 − 50 What comes After and Between (41 − 50) Backward Counting: 10 − 0 Shape: Diamond	
CONCEPT (EVS)	Festivals Up in the Sky	
HINDI	Orals: अ - अ: Introduction of Swar : ओ, औ Recapitulation : अ - ऐ	
STORIES	चतुर खरगोश	

RHYMES	English: <ul> <li>Bits of paper</li> <li>Ding Dong Bell</li> <li>One two three four five</li> </ul> <li>Hindi:         <ul> <li>बिल्ली और चूहा</li> <li>तिरंगा</li> </ul> </li>
CELEBRATION & SPECIAL DAYS / ACTIVITY	<ul> <li>Republic Day</li> <li>Road Safety Day (Traffic lights what they tell)</li> <li>Harvest festivals</li> <li>Kite flying</li> <li>Show &amp; Tell activity</li> </ul>

## FEBRUARY/MARCH

SUBJECT	TOPICS
ENGLISH	<ul> <li>Phonetic Drill</li> <li>Recapitulation: a – w</li> <li>Introduction: Lowercase x, y, z</li> <li>Write the letters: a – z</li> <li>Identify the picture and write the letter it begins with</li> <li>Write the Letters: Aa – Zz</li> <li>Missing Letters: Aa – Zz</li> <li>Vowels: a, e, i, o, u</li> </ul> Communicative English: <ul> <li>How many days are there in a week?</li> <li>How many months are there in a year?</li> </ul>
MATHEMATICS	<ul> <li>Orals: 1 – 100</li> <li>Orals: 10 – 0 (Backward Counting)</li> <li>Before Number: 1 – 10</li> <li>Missing Numbers: 1 – 50</li> <li>Recapitulation: Write 1 – 50</li> </ul>
CONCEPT (EVS)	<ul> <li>Indoor and Outdoor Games</li> <li>Days of the Week</li> <li>Months of the Year</li> </ul>
HINDI	Orals: अ - अ: Introduction of Swar : अं, अ: Recapitulation : अ - औ
STORIES	The Greedy Crocodile

RHYMES	English:
CELEBRATION & SPECIAL DAYS / ACTIVITY	<ul> <li>Spring Season</li> <li>My Universe</li> <li>Coast Guard Day</li> <li>Annual Day</li> <li>Mother Tongue Day</li> <li>Sports Day</li> <li>Show &amp; Tell activity</li> </ul>

#### **CIRCLE TIME**

Circle Time should be conducted every day before starting the teaching periods or later in the day before dispersal. The sample activities for circle time for LKG are mentioned below:-

Name of the Activity	Details
Finger Plays	Fingerplay refers to hand movements coordinated to a song, story, or rhyme. It's a fantastic way to boost oral language skills, imagination, and social skills.
Story time	Life Skill Stories
Game of 'I Have/ Who Has'	This classic circle time game is a great way to master colors, shapes, numbers, and letters while building oral language and social skills.
Hot Potato	Children pass around an object while the music plays, and when the music stops, the child holding the object is out. This game can be used to review a variety of concepts, such as numbers or shapes.
Flashcard Fun	Put flashcards for anything in a box or bag. It could be letters, numbers, exercises, yoga poses, animal cards, etc. Pass the bag around the circle. Each child picks out a card and shows it to the class. The child can identify what it is or act it out and the class repeats. This makes the children feel like they are the teacher.
Quiz	Use the circle time for a short round of the quiz. Prepare a list of interesting questions for children to enjoy while learning.

# **SYNOPSIS**





#### **CLASS - UKG**

#### **Books**

S. No.	L -	Details
1.		Multivitamins – A to D (Four Books)
3.		Note Books (5)
4.		English Reader–FITZROY READERS (Stories 1-10)

#### FOR PHONIC DRILL SINGING USE THE LINK MENTIONED BELOW:

https://youtube.com/watch?v=0z8FhjckGsI&feature=shared https://youtube.com/watch?v=oLRDXPCbMKg&feature=shared



#### APRIL/MAY

SUBJECT	TOPICS
ENGLISH	Phonic Drill Sequential writing of small letters a – z Revision – sight words – a, i, am, my, an, at, it  Practice Notebook  • Words of 'a' family • ab, ad, ag, am, an, ap & at • Rhyming words: English Reader Story 1– A Fat Cat  Communicative English: • What is your name? • How old are you? • In which class do you study? • What is the name of your school?
MATHEMATICS	1 – 50 (Written & Orals)  Practice Notebook  • Number Names 1 – 5
HINDI	अ - अ: (स्वर ) क - ण (व्यंजन ) मौखिक और लिखित
CONCEPT (EVS)	My Body (External and Internal organs) My Senses Me & My Family  Notebook  Name any 4-body parts. What do you do with your eyes? How many sense organs are there? What do you do with your tongue? What is your Father's Name? What is your Mother's Name?

STORY	The fox and the stork टोपी वाला
RHYMES	English:
SPECIAL DAYS/ CELEBRATIONS	Summer season World Health Day Earth Day Mother's Day Summer Party Dance on the beat Show & Tell activity

## JUNE/JULY

SUBJECT	TOPICS
ENGLISH	Phonic Drill Phonic Revision/ Sight words Revision of previous words  Practice Notebook
MATHEMATICS	Number Name: $6 - 10$ Counting $51 - 100$ Greater than, Smaller than & equal to $(<, > \& =)$
HINDI	वर्णमाला (क -ण) व्यंजन त — म
CONCEPT (EVS)	Food Vegetables and Fruits Germination  Practice Notebook  • Name any 2 healthy food  • Name any 2-junk food  • Name any 5 fruits  • Name your favourite vegetable  • What do plants need to grow?

STORIES	The coconut tree & the banyan tree चींटी और कबूतर
RHYMES	English:
SPECIAL DAYS/ CELEBRATIONS	Yoga Day Father's Day Tiger's Day World Nature Conservation Day Doctor's Day Kargil Vijay Diwas Monsoon / Rainy Day Music & Movement Show & Tell activity

### **AUGUST**

SUBJECT	TOPICS
	Phonic Drill/ Sight words Revision of previous sight words
ENGLISH	<ul> <li>Practice Notebook</li> <li>Words of 'u' family ub, ug, un, ud, up, us &amp;ut</li> <li>Gender</li> <li>Rhyming words: English Reader Story 3 – Bug on a Rug</li> </ul>
	Communicative English:  • How are you today?
	What did you have for breakfast today?
MATHEMATICS	Skip counting by 2's  Practice Note Book
	Number Names: 11 to 15
HINDI	<ul><li>व्यंजन (य – श्र)</li><li>वर्णमाला</li></ul>
	Birds Animal Around us My School/My Classroom
CONCEPT (EVS)	Practice Notebook work
	<ul> <li>Name the tallest bird.</li> <li>Name the national animal.</li> <li>Where do rabbits live?</li> </ul>
STORIES	Lord Krishna
RHYMES	English:
	• <b>प</b> ड़

SPECIAL DAYS/
CELEBRATIONS

National Sports Day
Independence Day
Let's learn about our National Symbols
& Currency of India
Recap of Previous Topics
Show & Tell activity

#### **SEPTEMBER**

SUBJECT	TOPICS
ENGLISH	Phonic Drill/ Sight words Sight words – This, That, Him & Her  Practice Notebook
MATHEMATICS	Skip counting by 5's  Practice Notebook Work Number names: 15 to 20
HINDI	वर्णमाला : व्यंजन और स्वर दो अक्षर केशब्द - कप , कल, चल
	Means of Transport (Air, Land and Water) Air and Water Week days
CONCEPT (EVS)	<ul> <li>Practice Notebook work</li> <li>Name any two land transports.</li> <li>Where does a train run?</li> <li>Why do we need air</li> <li>Name any 4 sources of water.</li> </ul>
STORIES	Lord Krishna प्यासा कौआ

RHYMES	English:
SPECIAL DAYS/ CELEBRATIONS	• चल मेरे घोड़े  Teacher's Day Grandparents Day / Elders Day Hindi Diwas Newspaper Craft Day World Gratitude Day Show & Tell activity

#### **OCTOBER**

SUBJECT	TOPICS			
ENGLISH	Phonic Drill/ Sight words Now, with, From & Some  Practice Notebook  • Words of 'e' family et, eg, en & ed  • Rhyming words: English Reader Story 5 – The Pet Hen  Communicative English:  • My favourite festival  • Present Prime Minister & President of India			
MATHEMATICS	Addition on number line  Practice Note book Addition			
HINDI	वर्णमाला तीन अक्षर केशब्द - मटर, अमर			
	Community Helpers			
CONCEPT (EVS)	<ul> <li>Practice Notebook work</li> <li>Who treats a sick person?</li> <li>Who teaches us?</li> <li>Who takes care of a garden?</li> <li>Who mends our shoes?</li> </ul>			
STORIES	The boy who cried wolf			

RHYMES	English:
SPECIAL DAYS/ CELEBRATIONS	Gandhiji/ Lal Bahadur Shastri Jayanti Good Touch & Bad Touch Fireless Cooking Autumn Season Show & Tell activity

#### **NOVEMBER**

<u>SUBJECT</u>	TOPICS		
ENGLISH	Phonic Drill / Sight words Who, What, Why & How  Practice Notebook Preposition in & on Rhyming words: English Reader Story 6 – Fox on the Box  Communicative English: What do we see in the garden? What is the colour of a tree?		
MATHEMATICS	Single digit – Subtraction		
HINDI	वर्णमाला चार अक्षर वाले शब्द – कसरत, बरगद		
CONCEPT (EVS)	Indoor/Outdoor Games Place of Worship  Practice Notebook What is your favourite game? Where do Hindus go to pray? Where do Sikh go to pray?		
STORIES	बकरी का बच्चा		
SPECIAL DAYS/ CELEBRATIONS	Children's Day Save Water Drive Show & Tell activity		
RHYMES	Peter Piper To Market, To Market बरसे पानी कोयल		

### **DECEMBER**

SUBJECT	TOPICS		
ENGLISH	Phonic Drill/ Sight words Make, Live, Also & Much  Practice Notebook This and That Rhyming words: English Reader Story 7- I Can Run  Communicative English: Market place discussion  • What do we see in a market? • Who sells vegetables?		
MATHEMATICS	Double digit – Addition & Subtraction  Practice Note book Number Names: 21 to 25		
HINDI	वर्णमाला आ की मात्रा – आम, चार		
CONCEPT (EVS)	Festivals National Symbols Seasons  Practice Notebook Which is your favourite festival? What is our National game? How many colours are in National Flag? How are you feeling today? Which is your favourite season? What do you wear in summer season?		
STORIES	Christmas Story		

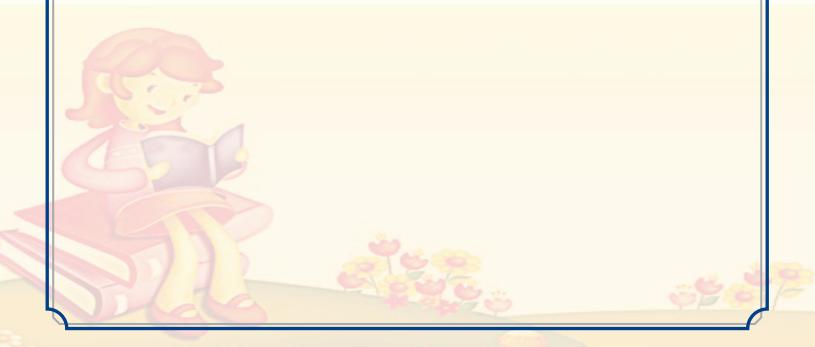
RHYMES	English	
SPECIAL DAYS/ CELEBRATIONS	National Pollution Control Day Winter Season Show & Tell activity	



#### **JANUARY**

SUBJECT	<u>TOPICS</u>		
ENGLISH	Phonic Drill / Sight words Once, Long, And & They  Practice Notebook  These & Those Rhyming words: English Reader Story 8 – The Picnic  Communicative English: Can you help me in packing this bag? Where are you going?		
MATHEMATICS	Time  Practice Note book Revision of Skip counting		
HINDI	<b>वर्णमाला</b> ई की मात्रा - चिड़िया, दिया		
CONCEPT (EVS)	Good Manners Safety habits  Practice Notebook  Name three golden words? Is it safe to play with fire? Where we should walk on the road?		
STORIES	शेर और चूहा		
RHYMES	English:      • Ride a cock Horse      • Mary, Mary quite contrary Hindi:      • 26 जनवरी का दिन है आया      • हमने तीन चीजे देखी		

SPECIAL DAYS/ CELEBRATIONS Road Safety Republic Day Show & Tell activity



### FEBRUARY/MARCH

SUBJECT	TOPICS		
ENGLISH	Phonic Drill / Sight words Revision of all sight words  Practice Notebook  Paragraph Writing — Myself and My school Rhyming Words: English Reader Story 9/10 — My Pup, John and His Fox  Communicative English: How many colours are there in a Rainbow? Which is your favourite colour?  Revision All Previous Topics		
MATHEMATICS	Before, After & Between numbers  Practice Note book Number: 1 to 100  Revision All Previous Topics		
HINDI	<b>वर्णमाला</b> ई की मात्रा – चीता, पीला		
CONCEPT (EVS)	Emotions Months  Practice Notebook		

STORIES	The Golden Touch		
RHYMES	Revision of all Hindi and English Rhymes		
SPECIAL DAYS/ CELEBRATIONS	Spring Celebration Basant Panchmi Coast Guard Day Mother Language Day Show & Tell activity		

#### **CIRCLE TIME**

Circle Time should be conducted every day before starting the teaching periods or later in the day before dispersal. The sample activities for circle time are mentioned below :-

Circle Time Activity	<u>Details</u>			
Dance Freeze	Play some music or sing a song. Everyone dances willy nilly. Suddenly, stop the song, but don't sing to the enof a verse, that is too predictable. Everyone must freeze in their position.			
Story time	Life Skill Stories			
Picture Pieces	Give the children a puzzle to solve. Sitting together in a circle to solve a puzzle can help them notice how others perform. As a result, children would be encouraged to perform faster.			
Hot Potato	Children pass around an object while the music plays, and when the music stops, the child holding the object is out. This game can be used to review a variety of concepts, such as numbers or shapes.			
Alphabet Shopping	Using the first letter of each child's name, pretend to a shopping for an item that begins with that letter. For example, "Jake will buy a jump rope." Go around the circle until everyone has had a turn. This helps with letter recognition.			
Quiz	Use the circle time for a short round of the quiz.  Prepare a list of interesting questions for children to enjoy while learning.			
Science based activities	Planes (inclined/flat) Earth's gravity fall Travelling water			